

<b>Module Title:</b>	<b>Power, Distribution and System Design</b>	<b>Level:</b>	5	<b>Credit Value:</b>	20
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<b>Module code:</b>	ENG542	<b>Is this a new module?</b>	No	<b>Code of module being replaced:</b>	
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<b>Cost Centre:</b>	GAME	<b>JACS3 code:</b>	H632
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<b>Trimester(s) in which to be offered:</b>	1, 2 & 3	<b>With effect from:</b>	September 16
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<b>School:</b>	Applied Science, Computing & Engineering	<b>Module Leader:</b>	Yuriy Vagapov
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Scheduled learning and teaching hours	60 hrs
Guided independent study	140 hrs
Placement	0 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

<b>Programme(s) in which to be offered</b>	Core	Option
FdEng Industrial Engineering	<input type="checkbox"/>	<input checked="" type="checkbox"/>

<b>Pre-requisites</b>
None

<b>Derogations</b>
A derogation from regulations has been approved for this module which means that whilst the pass mark is 40%, each element of assessment requires a minimum mark of 30% for the module to be passed overall.

Office use only

Initial approval June 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes  No

**Module Aims**

To provide knowledge and understanding of (i) current provision in the generation, distribution, protection, utilisation and sustainability of electrical energy and (ii) the customer's needs - and their effects - in terms of mains power distribution and efficiency.

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Analyse the power supply needs of the modern industrial consumer	KS3	
2	Determine and quantify factors affecting efficiency in terms of generation and consumption	KS6	
3	Apply appropriate methods of calculation to design, install and maintain a power source for the industrial consumer	KS10	

**Assessment:**

Assessment 1 - The case study involve research into hypothetical scenarios with given data, relating to an analysis of performance of electrical power system. It could involve evaluation of efficiency, reliability and economical aspects. The case study should cover the broad concepts along with the depth of study relating to a particular electrical power system.

Assessment 2 - The theoretical aspects of the delivery will be assessed by means of an in course test, this will be closed book and the students will be expected to recall formulae necessary for calculations. The in course test will involve the application of appropriate formulae in order to determine solutions relating to generation and distribution of electrical energy

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2	Case Study	50		2000
2	3	In-class test	50		2hrs

**Learning and Teaching Strategies:**

Lectures - presentation of theory, facts and concepts, relating to engineering science, in order to convey critical information. Interaction or active learning should be implemented to develop an understanding of principles and concepts and stimulate discussion.

Tutorials – Close interaction with students ensuring that the work presented during lectures has been understood, with specific help being given in order to overcome any learning problems, should they occur.

Demonstrations – Laboratory experiments performed in order to demonstrate engineering science principles being applied.

'Break out sessions' and guest lecturers will be used to cover specific elements for **sub-groups** within the cohort.

**Syllabus outline:**

- **Electromagnetism and Energy Conversion:** Magnetic field, Force on current carrying wire, Magneto-motive force, Magnetic circuits, Faraday law, Magnetic materials, Magnetisation curve and hysteresis, Hysteresis loss, Eddy current loss;
- **Transformers:** Principles, Ideal transformer, Transformer ratio of turns, emf equation, Equivalent circuit, Determination of transformer parameters, Copper and core losses, Power flow diagram, Efficiency, Voltage regulation;
- **Three Phase Systems:** Generation of three-phase voltages, Star and delta connected loads, Balanced and unbalanced three phase systems, Three phase transformers, Star

and delta connection of three phase transformer windings, Active, reactive and apparent powers;

- **Power Factor:** Power factor problem, Measurement of power and power factor, Methods of power factor improvement;
- **Electricity Generation and Tariffs:** Power plants, Economics of electricity supply, Cost of electricity, Structure of tariffs, Maximum demand, Load factor, Diversity factor;
- **Transmission:** Types of transmission lines, Impedance of transmission line, Equivalent circuit of transmission line, Losses in transmission lines;
- **Distribution and Electrical Power Protection:** Industrial supplies and installation. Protection of industrial plants, Calculation of a short circuit fault;
- **Sustainable Energy:** Alternative and renewable sources of energy, Wind turbines, Solar panels, Fuel cells, hydraulic turbines.

**Bibliography:**

**Essential reading**

Wildi, T. (2013) *Electrical Machines, Drives and Power Systems*, 6<sup>th</sup> Edn., Pearson

**Other indicative reading**

Weedy, B.M. (2012) *Electric Power Systems* , 5<sup>th</sup>Edn., Wiley

Pabla, A.S. (2012) *Electric Power Distribution*, 6<sup>th</sup> Edn., McGraw-Hill

Schavemaker, P. and van der Sluis, L. (2016) *Electrical Power System Essentials*, 2<sup>nd</sup> Edn., Wiley